Oxford Diocesan Schools Trust



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<u>ODST Statutory Policy Guidance</u> (ALL Schools require a policy on this topic/area. All local governing bodies will follow and have due regard to this guidance when drafting their local policy.)

Relationships and Sex Education

Burford Primary School



Respect, Aspire, Achieve

This policy was updated in July 2023.

The policy must be reviewed and updated at least every 24 months.

All children are provided with equal access to the curriculum. We aim to provide equitable learning opportunities regardless of gender, ethnicity or home background.

The impact of this policy on staff workload has been considered.

signed Elízabeth Mason Jo Whíte & Hannah Lake

Interim Headteacher Co-Chair of Governors

date 14th July 2023

STATEMENT OF INTENT

This relationships and sex education (RSE) policy provides an overview of how North Leigh Primary School will carry out their legal responsibilities in respect of delivering relationships and sex education in schools. It is not a statement of prescribed curriculum content or the teaching style to be used which is a devolved responsibility of the local governing body. It is however a reminder of the statutory and advisory content of any such scheme of work.

INTRODUCTION

The Education Reform Act 1988 (Section 1) states that schools should provide a curriculum that "promotes the spiritual, moral, cultural, mental and physical development of pupils...... and of society; and prepare such pupils for the opportunities, responsibilities and experiences of adult life." RSE is an important dimension of a child's statutory entitlement. While academies are not obliged to teach RSE, schools in ODST will do so and will have regard to the relationships and sex education guidance issued by the Secretary of State.

OBJECTIVES

The RSE policy aims to:

- Outline how our school will carry out our statutory responsibilities in respect of delivering relationship and sex education in schools tailored to the age and the physical and emotional maturity of the children
- Provide an overview of the aims and benefits of the policy
- Provide clarity to parents and guardians as to how we will carry out our responsibilities to deliver RSE in schools

SCOPE

- Governing Body
- Teaching Staff
- Headteacher
- Support staff
- All School Staff
- Pupils

RELEVANT LEGISLATION

- Education Reform Act 1988
 - Equality Act 2010
 - Sex and Relationship Education Guidance (DfE 2000)
 - Children and Social Work Act 2017

Section 403 Education Act 1996

RELATED POLICIES AND DOCUMENTS

- ODST Confidentiality Policy
- ODST Child Protection Policy
- ODST Staffing Policies including capability and discipline

DATE OF REVIEW

The policy will be reviewed as required by the Board of Directors of ODST or the School Governing Body (as appropriate) to take account of any legislative changes and / or national policy development as well as feedback from North Leigh school staff.

MONITORING & EVALUATION

The Governing Body and Headteacher will monitor the operation and effectiveness of the school's RSHE policy and deal with any queries relating to it. ODST, through the ethos committee, will monitor any concerns or complaints raised in relation to the policy on an annual basis.